

Curriculum Vitae

Personal information:

Name: Abdel Rahman Mitib Altakhaineh

Nationality: Jordanian

Date of birth: 25/08/1984

Marital status: Married

Email: a.altakhaineh@ju.edu.jo or tkabd@yahoo.com

Mobile No: +962(0)775338655

Google Scholar Citations: 406 citations (18th October 2022)

Research Interest Score: 677.7 (18th October 2022)

Scopus ID: 57168901500 (50 research papers, 159 citations until 18th October 2022)

Research Interests: (Applied) Linguistics, Morphology, Semantics, Psycholinguistics, Quality Assurance and Technology in Education.



Education:

1. Accreditations, Standardization and Conformity Assessments Programme Certificate, California State University, 5th Feb to 15th March 2021.
2. PhD in Linguistics, Newcastle University, Sep 2013 – June 2016.
3. Postgraduate Certificate in Research Training, Newcastle University, 2013-2014.
4. MA in Applied Linguistics, The University of Salford, 2009 - 2010.
5. BA in English Language and Literature, Mu'tah University, 2006.
6. Second secondary school certificate, Jordanian Ministry of Education, 2002.

Work and Research Experiences:

1. Dean Assistant for Quality Assurance and International Accreditation at The University of Jordan from 2nd Oct 2022 to present.
2. Dean Assistant for Quality Assurance and Online Learning at The University of Jordan from 15th Sep 2021 to 2nd Oct 2022.
3. Director of Development and Capacity Building Department at The University of Jordan from 11th October 2020 to 18th Sep 2021.
4. Assistant Professor of English Language and Linguistics at The University of Jordan from Sep 2020 to present.
5. Assessor of Higher Education Institutions Academic Programs and QA Standards at The Jordanian Accreditation and Quality Assurance Commission for Higher Education institutions from Nov 2020 to present.
6. Research Skills Trainer at The Consultation and Training Centre at The University of Jordan from December 2020 to present.
7. Head of English Language Teacher Education Department at Al Ain University from September 2018 to July 2020.
8. Assistant Professor of English Language and Linguistics at Al Ain University of Science and Technology, 24th August 2016 to present, teaching both MA and BA modules.
9. Teaching assistant at Newcastle University, SEL1028 (Introduction to Language Structure 2/ Building blocks of Language) and SEL1012 (Language through Time: Introduction to the History of English), September 2014 – June 2016.
10. A reviewer and an article editor at *Sage Open* – **Scopus and Web of Science indexed** Journal, from Jan 2019 to present.
11. A reviewer at *Research in Language, International Journal of Arabic-English Studies (IJAES)*, and *Dirasat: Human and Social Sciences*, SCOPUS indexed journals from 2018 to present.
12. Teaching English language at Future International School, primary and secondary stages, September 2011 to July 2013.
13. Teaching IELTS preparation courses for Arab students from 2011 to present (Private Lessons).

14. Teaching English language (Academic Writing skills and Phonetics) at Abraham Moss Secondary school (Libyan period), Manchester-UK between 18th of October 2010 to 2nd of June 2011.
15. Teaching English language skills as well as IELTS preparation courses for Arab students at language cafe, Salford-Manchester from 17th of January 2011 to August 2011.
16. A freelance proof-reader, copy-editor, translator and interpreter between 2010 to present. This work has exposed me to technical English for business, management, politics, pharmacy and medicine.
17. Teaching English Language in Jordanian Ministry of Education for Primary and Secondary Stage since February, 2006 until June 2009.
18. Managing Al-Areen Culture Centre, Mu'tah-Jordan from April 17, 2007 to June 15, 2009.

Modules taught:

Newcastle University (BA)	1. Language through Time: Introduction to the History of English 2. Building blocks of Language (phonology, morphology and syntax)	2014-2016
Al Ain University of Science and Technology (BA)	1. Writing 1 2. Introduction to Linguistics 3. Applied Linguistics 4. Phonetics and Phonology 1 5. Phonetics and Phonology 2 6. Sociolinguistics 7. Advanced Writing 8. English for Specific Purposes	2016-2020
Al Ain University of Science and Technology (MA in TESOL)	1. Linguistics and the Structure of English 2. Theories of Learning and Development 3. English Language Learning and Technology 4. Second Language Acquisition Theory and Practice	2016-2020
Al Ain University of Science and Technology (General Requirements)	1. Intensive Remedial English (IRE) 2. English 1 3. English 2 4. Thinking Skills	2016-2020
The University of Jordan (BA)	1. Word Formation and Collocation 2. Introduction to Linguistics 3. Teaching Methods of English as a Foreign Language 4. Discourse Analysis 5. Practicum	2020 to present
The University of Jordan (MA in Linguistics)	1. Morphology 2. Semantics 3. Psycholinguistics 4. Research methods in Linguistics 5. Supervision (Five students - MA in Linguistics)	2020 to present

Selected Publications:

1. Altakhaineh, Abdel Rahman Mitib and Melo-Pfeifer, Sílvia. 2022. "“This topic was inconsiderate of our culture”": Jordanian students' perceptions of intercultural clashes in IELTS writing tests". *Applied Linguistics Review*. <https://doi.org/10.1515/applirev-2021-0183>. (Scopus Q1).
2. Altakhaineh, A. R., Alkhatib, R. N., & Alhendi, H. (2022). The Acquisition of Basic Word Order by Children with Autism Spectrum Disorder. *PSYCHOLINGUISTICS*, 31(1), 25-43. <https://doi.org/10.31470/2309-1797-2022-31-1-25-43>. (Scopus Q2).
3. Altakhaineh, A. (2022). Compositionality in N N compounds in Jordanian Arabic and English. *Canadian Journal of Linguistics/Revue Canadienne De Linguistique*, 67(1-2), 5-21. doi:10.1017/cnj.2022.1. (Scopus Q1).
4. Zibin, A., Altakhaineh, A. R. M., & Hamdan, H. J. (2022). love and beloved metaphors in Jordanian Arabic and English songs: A cognitive linguistic study. *Metaphor and the Social World*, 12(2). <https://doi.org/10.1075/msw.21027.zib>. (Scopus Q1).

5. Altakhaineh, A. R. M., Al-Namer, A.-S., & Alnamer, S. (2022). Degemination in Emirati Pidgin Arabic: A Sociolinguistic Perspective. *Languages*, 7(1), 8. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/languages7010008>. **(Scopus Q2)**.
6. Altakhaineh, A.R.M, and Remache, A. (2022). Teachers' and Students' Perceptions of the Effect of Cultural Background in the IELTS Listening Test. *International Journal of Arabic-English Studies*.Vol. 22, No. 1. <https://doi.org/10.33806/ijaes2000.22.1.10>. **(Scopus Q1)**.
7. Altakhaineh, Abdel Rahman Mitib, Noor Ahmad Sulaiman, and Hiba Alhendi. 2021. "Teaching English Grammatical Collocations to Arabic-Speaking EFL Learners." *The International Journal of Technologies in Learning* 29 (1): 43-55. doi:10.18848/2327-0144/CGP/v29i01/43-55. **(Scopus Q2)**.
8. Sulaiman, Noor Ahmad, and Abdel Rahman Mitib Altakhaineh. 2021. "Sources of Speaking Anxiety among Arabic-Speaking EFL Students in English Language Classrooms." *The International Journal of Pedagogy and Curriculum* 28 (2): 149-160. doi:10.18848/2327-7963/CGP/v28i02/149-160. **(Scopus Q3)**.
9. Altakhaineh, A.R.M. and Zibin, A. (2021). A New Perspective on University Ranking Methods Worldwide and in the Arab Region: Facts and Suggestions. *Quality in Higher Education*, 27:3, 282-305, DOI: 10.1080/13538322.2021.1937819 **(Scopus Q1)**.
10. Altakhaineh, A.R.M., and Badawi, A. (2021). University Professors' Attitudes toward Monetary and Non-monetary Research Incentives. *The International Journal of Learning in Higher Education*, 28 (2): 27-35. doi:10.18848/2327-7955/CGP/v28i02/27-35. **(Scopus Q2)**.
11. Altakhaineh, Abdel Rahman Mitib, and Ayah Alnajjar. 2021. "The Challenges of Acquiring Research Skills by Secondary School Students in Jordan: Teachers' and Students' Perspectives." *The International Journal of Interdisciplinary Educational Studies* 16 (2): 125-146. doi:10.18848/2327-011X/CGP/v16i02/125-146. **(Scopus Q3)**.
12. Altakhaineh, A.R.M., Zibin, A. & Alkhatib, R.N. (2020). On the Acquisition of the Arabic Grammatical Gender by Arabic-Speaking Children with ASD. *J Psycholinguist Res*. **(Scopus Q1)**.
13. Zibin, A., Altakhaineh, A. R. M., & Hussein, E. T. (2020). On the comprehension of metonymical expressions by Arabic-speaking EFL learners: A cognitive linguistic approach. *Topics in Linguistics*, 21(1), 45-61. **(Scopus Q3)**.
14. Altakhaineh, A.R.M. and Shahzad, N. (2020). Using Pictures in Teaching Metaphorical Expressions to Arabic-Speaking EFL Learners. *The Asian Journal of Applied Linguistics*, 7(1), 32-44. **(Scopus Q3)**.
15. Jarrah, M.; Altakhaineh, A.R.M. and Al-Rasheedi, E. (2020). ϕ -Agreement within Construct State in Jordanian Arabic. *Language Typology and Universals*, Vol 73, No. 1. **(Scopus Q2)**.
16. Zibin, A. and Altakhaineh, A.R.M (2019). The Effect of Blended Learning on the Development of Clause-Combining as an Aspect of the Acquisition of Written Discourse by Jordanian EFL Learners. *Journal of Computer Assisted Learning*, Vol 35, No. 2. **(Scopus Q1)**.
17. Altakhaineh, A.R.M. (2019). A cross-linguistics perspective on the Right-Hand Head Rule: The rule and the exceptions. *Linguistics Vanguard*. Vol. 5, No. 1. **(Scopus Q1)**.
18. Altakhaineh, A.R.M. (2019). Identifying N + N compounding in Modern Standard Arabic and Jordanian Arabic. *Studia Linguistica*. 73(1), 1-36. **(Scopus Q1)**.
19. Altakhaineh, A.R.M. and Ibrahim, M. K. (2019). The Incidental Acquisition of English Prepositions by Arabic-Speaking EFL Learners: Evidence from Al Ain University. *Sage Open*. Vol. 9, No. 2. **(Scopus Q2)**.
20. Altakhaineh, A.R.M. and Hajjo, M. (2019). Teaching Antonyms to Arabic-speaking EFL learners. *International Journal of Emerging Technologies in Learning (iJET)*, Vol. 14, No.18. **(Scopus Q2)**.
21. Altakhaineh, A.R.M. and Alkhatib, R. (2019). The Acquisition of the Arabic Construct State (CS) constructions by Arabic Speaking Children with ASD. *Advances in Autism*. Vol. 5, No 4. **(Scopus Q4)**.
22. Alnamer, A. S. M., Altakhaineh, A. R. M., & Alnamer, S. A. S. (2019). On the appreciation of English punny jokes by Arabic-speaking EFL learners. *The Asian Journal of Applied Linguistics*, 6(1), 54-67. **(Scopus Q3)**.

23. Altakhaineh, A.R.M, AL-Tkhayneh, K. and Rahrouh, H. (2019). The Effect of the Gender and Culture of the IELTS Examiner on the Examinees' Performance on the IELTS Speaking Test. *International Journal of Arabic-English Studies*. Vol. 19, No. 1. (**Scopus Q1**).
24. Altakhaineh, A.R.M. (2018). The Semantic Change of Positive vs. Negative Adjectives in Modern English. *Lingua Posnaniensis*. Vol. 16, No. 2. (**Scopus Q3**).
25. Zibin, A. and Altakhaineh, A.R.M. (2018). An Analysis of Arabic Metaphorical and/or Metonymical Compounds: A Cognitive Linguistic Approach. *Metaphor and the Social World* (John Benjamins Publishing), 8(1), 100-133. (**Scopus Q2**).
26. Altakhaineh, A.R.M. and Zibin, A. (2018). Verb + verb compound and serial verb construction in Jordanian Arabic (JA) and English. *Lingua*, 201, 45-56. (**Scopus Q1**).
27. Altakhaineh, A.R.M. (2017). The Linguistic Features of Acronyms in Arabic. *Sage Open*, 7 (4), 1-14. (**Scopus Q2**).
28. Altakhaineh, A.R.M and Zibin, A. (2017). The effect of incidental learning on the comprehension of English affixes by Arabic-speaking EFL learners: acquisition and application. *Research in Language*, 15 (4). (**Scopus Q2**).
29. Altakhaineh, A.R.M. (2017). Identifying Adj + N compounds in Modern Standard Arabic. *Language Typology and Universals*, 70(4), 545–578. (**Scopus Q2**).
30. Altakhaineh, A.R.M. (2017). Arabic compounds within the cross-linguistic compound taxonomy of Scalise and Bisetto (2009). *Lingue e Linguaggio*, 16(1), 101-118. (**Scopus Q2**).
31. Altakhaineh, A.R.M. (2016). Headedness in Arabic compounds within the Synthetic Genitive Construction. *Sage Open*, 6(4), pp. 1-16. (**Scopus Q3**).
32. Altakhaineh, A. R. M. (2016). Identifying Arabic Compounds other than the Synthetic Genitive Construction. *Acta Linguistica Hungarica*, 63 (3), pp. 277-298. (**Scopus Q2**).
33. Zibin, A. and Altakhaineh, A.R.M. (2016). Acquiring the English Causative Alternation: Evidence from the University of Jordan. *International Journal of Applied Linguistics and English Literature*, 5(3), pp.7-15. (**Scopus Q2**).
34. Altakhaineh, A.R.M. (2016). What is a compound? The main criteria for compoundhood. *Explorations in English Language and Linguistics, ExELL*, 4(1), pp. 58-86.
35. Altakhaineh, A.R.M. and Rahrouh, H. (2015). The Use of Euphemistic Expressions by Arab EFL Learners: Evidence from Al Ain University of Science and Technology. *International Journal of English Linguistics*, 5(1), pp. 14-21.
36. Altakhaineh, A.R.M. and Zibin, A. (2014). Perception of Culturally Loaded Words by Arab EFL Learners. *International Journal of Linguistics*, (6) 3, pp. 1-22.

Relevant skills and experiences

Administrative, communication and leadership skills

1. Obtaining QS Faculty Ranking (250 Linguistics) 2022.
2. Obtaining Erasmus+ Scholarship to Copenhagen University from 1st to 9th May 2022 teaching (Arabic)linguistics, applied linguistics, culture and testing, and testing in classroom.
3. Head of QS Online Learning Committee 2020-2021 and gained 5 Stars, The University of Jordan, Jordan.
4. Head of Quality Assurance committee on the College Level - member of the central committee on the University Level, Al Ain University of Science and Technology, Sep 2018 to Sep 2020.
5. Head of Scientific Research committee on the College Level - member of the central committee on the University Level, Al Ain University of Science and Technology, 2017 to 2018.
6. Head of Standard **Five** on the international accreditation/CAEP, Al Ain University of Science and Technology, Sep 2018 to Sep 2020.
7. A member of Accreditations Reports Assessment Committee on the University Level, 2018 to 2020.
8. Head of research and library committees (Department Level), Al Ain University of Science and Technology, 2016- to present.

9. International accreditation committee member (CAEP-Standard One), Al Ain University of Science and Technology, 2016 to 2018.
10. Committee member, University Learning, Teaching and Student Experience Committee (ULTSEC), chaired by Pro-Vice-Chancellor Professor Suzanne Cholerton, Newcastle University, 2015-2016.
11. School Rep, School of Literature, Language and Linguistics, Newcastle University, 2014 - 2016.
12. Committee member, PG tutor committee, Newcastle University, 2014 - 2016.
13. The chair of 10th Newcastle upon Tyne Postgraduate Conference in Linguistics, Newcastle University, March 2015.
14. Panel member, Innovation Fund Panel, Newcastle University, 2013-2014.
15. Course representative, Postgraduate Staff Student Committee, Newcastle University, 2013-2014.
16. Course representative, Postgraduate Staff Student Committee in applied linguistics, University of Salford, 2009-2010.
17. Student ambassador at the University of Salford, 2009 – 2010.
18. An active contributor at Future International School to ensuring the school gained its American accreditation with AdvancED, October 2012.
19. A leader of a scout troop at Future International School, UAE, 2011-2012.
20. A student representative at the University of Mu'tah Students' Union 2005-2006.
21. A member of leadership and pioneer team in Mu'tah University 2005-2006.
22. The head of internal and external committee at the University of Mu'tah Students' Union 2005-2006.
23. Assistant leader of a scout patrol (Wood Badge), Jordan, Feb 2008.

Languages skills

1. Arabic: Mother tongue; 2. English: Fluent; 3. French: Intermediate; 4. Spanish and German: Pre-intermediate

Team working

As a chair of the 10th Newcastle upon Tyne Postgraduate Conference in Linguistics, School Rep for 2 years at Newcastle and a student ambassador at the University of Salford, I have been working with my colleagues with team spirit. Most of my colleagues on these teams are now my close friends. Having worked in teams, I have developed my ability to collaborate with team members and respect their views and stances. The most valuable experience I gained was from being a member of All Youth Jordanian Commission 2008-2009. I visited people in their homes to talk to them, try to solve their problems and help them become involved in society through participating in many workshops which will also develop their skills. Additionally, as a teacher in the Jordanian Ministry of Education, I dealt with students with different ages and had good relationships with my colleagues which enhanced and upheld our school. I think I am lucky as I developed greater esprit de corps.

Commitment and seriousness

I have never sent a chapter or any piece of work I was asked to do even one day late during my studies and work at Salford, Newcastle and Al Ain Universities. At the University of Salford, I was not absent for any lectures in the entirety of MA course. I have many letters of recommendations from my previous lecturers, advisors and managers that emphasise my regular attendance and commitment from 2002 to 2022.

Computing skills

1. I have an International Computer Driving Licence (ICDL) in English, 2006.
2. I am well qualified in computer skills such as using Access, PowerPoint, Excel and Internet through attending workshops such as *Enhancing Your Presentation*, Salford University, 2009-2010 and Newcastle University 2013-2016.
3. I am a skilled internet researcher.

Specialised skills

1. Head of the committee working on Evaluationsagentur Baden-Württemberg (evalag) international accreditation, 2021 to present.
2. Capable of preparing new program self-studies (**English Language and Literature or Translation**), Al Ain University, 2018-2019.

3. Indexing and archiving journals in Scopus, Web of Science, ERIH PLUS, ProQuest, DOAJ, Linguistic Bibliography – Brill, EBSCO, CrossRef and PubMed®. For example, I am responsible for **indexing and abstracting** *Jordan Journal for History and Archaeology* in Scopus and Crossref, and *International Journal of Arabic-English Studies* in databases, such as **Brill, ERIH PLUS, EBSCO, Crossref**, etc. Currently, I am working on indexing the following journals in Scopus and Web of Science databases.
 - A. **Scopus:** Jordan Journal of Economic Sciences, Dirasat: Shari'a and Law Sciences, Dirasat: Educational Science etc.
 - B. **Web of Science:** Jordan Medical Journal, Jordan Journal of Business Administration, Web of Science etc.
 - C. **PubMed:** Jordan Medical Journal.
4. Familiar with **QS and THE ranking** criteria.
5. Familiar with **SCOUPS database** criteria for indexing.
6. Familiar with **CAEP accreditation** procedures and requirements.
7. Familiar with linguistics journals rankings and indexations, especially in **Scopus and Web of Science**.
8. Familiar with SPSS analysis, especially **T-tests, ANOVA, Cronbach's α , and chi-square** and corpus software such as Wordsmith.
9. Holding certificate in **SPSS**, University of Jordan, 14th to 18th July 2019.
10. Specialised in acoustic analysis using **PRAAT** software.
11. Holding a certificate in Learning and Teaching in Higher Education, Newcastle University, 2014.
12. Delivering a speech about publishing in **Scopus** indexed-journals (**Applied Science Private University**, on 4th August 2019, **The University of Jordan**, on 17th July 2019, **Queen Rania Teacher Academy**, on 7th August 2019, **Institute of Applied Technology**, on 11th April 2019), **UAE University** on 30th Jan 2019) and (**Al Ain University of Science and Technology** on 7th Feb 2019 and in Nov 2016) etc.

MA thesis internal and external examiner

1. Eman Yousef Mahmoud. (2019). "Teachers' Perceptions of Reading Instructional Strategies and Reading Assessment Strategies Used in Private High Schools", UAEU University, 23rd April 2019.
2. Safeya Othman Alkatheeri. (2019). Writing Workshops Impact on Third-grade Students' Writing achievements and English teachers' perceptions about using writing workshops to teach writing in an elementary public school, UAEU University, 25th May 2019.
3. Nine MA students' theses as internal examiner at the University of Jordan from 2020 to present.

Supervising BA and MA students' research papers

1. Al Kaddour, N. and Kaddoura, R. (2019). The Use of Code-Switching and Code-Mixing by Speakers of Emirati Arabic (EA). *Journal of Literature, Languages and Linguistics*, 52, 59-63.
2. Altarawneh, S and Hajjo, M. (2018) The Acquisition of the English Plural Morphemes by Arabic-Speaking EFL Learners. *International Journal of Education and Literacy Studies*, 6(2).
3. Khan, S. S., & Al-Namer, L. A. S. (2017). The Comprehension of English Relative Clauses by Arabic-Speaking EFL Learners. *International Journal of Education*, 9(1), 192-207.
4. Alnamer, S. A. S. (2017). On the Awareness of English Polysemous Words by Arabic-Speaking EFL Learners. *Advances in Language and Literary Studies*, 8(2), 112-121.
5. De Lima Zanella, M. (2017). Investigating Responses to Compliments by Brazilian Portuguese Speaking EFL Learners: A Contrastive Analysis. *Advances in Language and Literary Studies*, 8(1), 215-220.
6. Hassan, H. M. (2017). The Palatalisation of /dʒ/into/j/in Emirati Arabic (EA): A Rule-Governed or Random Alternation?. *International Journal of Linguistics*, 9(5), 173-183.

Supervising BA students' research projects for the 6th UAE Undergraduate Research Competition 2018

1. Sulafah Alnamer, "The Negative Impact of Facebook Posts on Users' Attitudes towards each other".

2. Hodan Hassan and Alaa Abu khater, “The effectiveness of using colors in teaching vocabularies to students with autism”.

Conferences

1. Presenting a paper at the SELLL Speaker Series, Newcastle University, on 12th May 2014.
2. Attending 9th Newcastle upon Tyne Postgraduate Conference in Linguistics, Newcastle University, 2014.
3. Chairing and attending 10th Newcastle upon Tyne Postgraduate Conference in Linguistics, Newcastle University, 2015.
4. Presenting a paper entitled ‘stress assignment in N + N combinations in Arabic’ at Grote Taaldag Conference held in Utrecht, the Netherlands on 5th Feb 2016.
5. Presenting a paper entitled ‘On the Comprehension of English Affixes by Arabic-Speaking EFL Learners: Acquisition and Application’ 10th International Conference on Psychology, Language and Teaching (ICPLT) held in Dubai, the UAE on 22nd Feb 2017.
6. Presenting a paper entitled ‘An Analysis of Arabic Metaphorical and Metonymical Compounds: A Cognitive Approach’ 6th Arabic Language Conference held in Dubai, the UAE between 1st and 4th May 2017.
7. Presenting a paper entitled ‘The Incidental Acquisition of English Prepositions by Arabic-Speaking EFL Learners: Evidence from Al Ain University’ the 4th ICPLR - International Conference on Psychology & Language Research held in Dubai, the UAE, on 19th and 20th Feb 2018.
8. Presenting a paper entitled ‘A Cross-Linguistic Perspective on the Right-Hand Head Rule: The Rule and the Exceptions’, International Conference on Cultural Dialogue in Linguistics, Literature and Translation in Zarqa, Jordan, on 14th and 15th Nov 2018.
9. Chairing an TEFEL session at the International Conference on Cultural Dialogue in Linguistics, Literature and Translation in Zarqa, Jordan, on 15th Nov 2018.
10. Keynote speaker of the 2019 International Conference on Business, Economics, Law, Language & Psychology (ICBELLP), Feb 25-26, Dubai.
11. Organising the English language Day at Al Ain University of Science and Technology on 7th March 2019, and inviting Prof Shawqi Bahamid, as a plenary speaker, from Sharjah University.
12. Participating in a paper entitled ‘The distribution of dropped objects in Jordanian Arabic’ The 9th Cambridge Comparative Syntax conference (CamCoS 9 New) held in Cambridge (online) on the 19th and 20th of January 2021.
13. Altakhaineh, A. R M. (2022). ‘The Conceptual Relationships in N+N Compounds in Arabic Compared to English’, International Conference on Applied Corpus Linguistics held in London on 18th and 19th, Nov 2022.

Memberships

1. I am a member of Abu Dhabi Island School Board of Trustees, July 2018 to present.
2. I am a member of the Linguistics Association of Great Britain (LAGB), 2014 to 2016, and 2019-2020.
3. I am a member of the Association of Professors of English and Translation at Arab Universities (APETAU), 2017 to present.
4. I am a member of the Societas Linguistica Europaea, 2022 to present.
5. I am a member of the British Association for Applied Linguistics, 2022 to present.

Rewards

1. The best paper presenter award at the 4th ICPLR - International Conference on Psychology & Language Research held in Dubai, the UAE, on 19th and 20th Feb 2018.
2. The best presenter award at 10th International Conference on Psychology, Language and Teaching (ICPLT) held in Dubai, the UAE on 22nd Feb 2017.
3. Receiving the (PGR) School Rep award (2014-2015) at the NUSU Academic Rep Awards.

Referees

Maggie Tallerman
Professor of Linguistics at Newcastle
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